<table>
<thead>
<tr>
<th>Age Group</th>
<th>Parent</th>
<th>Teacher</th>
<th>Student</th>
<th>Non-Instructional Staff</th>
<th>Administrator</th>
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</thead>
</table>
| Kindergarten – 3rd Grade | 1. Reads with and to their child EVERY day  
2. Encourages creativity, imagination and curiosity  
3. Monitors their child’s progress and attends conferences | 1. Creates, stimulates, fosters, reinforces and models a LOVE of reading/learning  
2. Plans and executes engaging, rigorous and aligned lessons  
3. Fosters a strong conceptual understanding of mathematics | 1. Reads or is read to for 20-60 minutes EVERY day  
2. Understands the value of following through and perseverance  
3. Demonstrates a passion for and love of learning | 1. Models hope, courage, perseverance, positivity, pride and consistency  
2. Loves children  
3. Actions support high expectations and a college going culture | 1. Expects and supports high quality, engaging instruction  
2. Fosters hope, possibility, positivity  
3. Models life-long reading and learning |
| 4th – 7th Grade | 1. Encourages and monitors DAILY reading  
2. Has “college & career” talks with their child  
3. Encourages their child’s “personal best” in ALL | 1. Fosters, reinforces and models a LOVE of reading/learning  
2. Plans, executes and monitors engaging, rigorous, aligned lessons  
3. Ensures student centered decisions with data driven instruction | 1. Reads 20-60 minutes EVERY day  
2. Completes all tasks and assignments to the best of his/her ability  
3. Develops a “23” personal plan | 1. Models hope, courage, perseverance, positivity, pride and consistency  
2. Actions support high expectation and a college going culture  
3. Commits to continuous improvement and learning | 1. Expects and supports high quality, engaging, effective instruction to rigorous standards  
2. Inspires students, staff and the community to reach higher  
3. Grows potential in all students and all staff |
| 8th – 12th Grade | 1. Expects their responsible student to complete every assignment with their personal best  
2. Begins formal “college prep” activities (visits, FAFSA, etc.)  
3. Has “college & career” talks with their child | 1. Plans, executes and monitors engaging, rigorous, aligned lessons  
2. Models a LOVE of learning and content  
3. Creates real life connections to careers | 1. Reads EVERY day – including non-fiction  
2. Commits to their personal “23” plan and follows through  
3. Is responsible; completing every assignment to the best of their ability | 1. Models hope, courage, perseverance, positivity, pride and consistency  
2. Actions support high expectation and a college going culture  
3. Commits to continuous improvement and learning | 1. Expects, supports and models high quality, engaging, effective instruction to rigorous standards  
2. Inspires students, staff and the community to reach higher  
3. Grows potential in all students and all staff |